**Course Outline**

**FINANCIAL EDUCATION 502**

**Cycle 2 Year 3**

**Teacher:** Mr. T Duckworth

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**Office:** Room 242, or the Social Studies Department.

Available lunchtimes daily.

**Course Description and Objectives**

Individuals take on greater responsibility as they enter adulthood. Everyday situations become more complex, particularly those related to personal finances, which involve making choices that will have a variety of long-term effects. Financial education prepares students to manage their personal finances and helps them make informed choices. It promotes responsible behavior and the development of sound judgment

The Financial Education program aims to:

– Help students develop critical judgment in managing their personal finances

– Help students develop the confidence and self-knowledge needed for financial well-being

**Methods of Evaluation**

* Students will be evaluated by using a variety of methods, including:

- Quizzes, practical projects, classwork and activities

**Course Competencies Evaluated**

* Competency 1: Takes a position on a financial issue

**Main Areas of Study**

|  |  |
| --- | --- |
| **Financial Issue** | **Concepts** |
| 1. Consuming Goods and Services | Consumption, Debt, Purchasing Power, Savings |
| 1. Entering the Workforce | Employment, Remuneration, Taxation |
| 1. Pursuing an Education | Financing, Qualifications, Training |

**Evaluation Breakdown by Term**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Term 1** | **Term 2** | **Term 3** |  |  |
| 20% | 20% \* | 60% | = 100% |

**Materials**

* **Textbook**: *Making Sense of Finance* will be used in class.
* **Worksheets**: Worksheets and other documents will be provided.